

Course Type	Course Code	Name of Course	L	T	P	Credit
DE	NHSD540	Environment, Development and Politics	3	0	0	3

Course Objective

This course will enable students to identify and familiarize with contemporary debates on environment and development. By centring on different perspectives of social sciences, this course will help students to rethink their perception of “development” and “environment” in contemporary world. The critics of development and advocates of environmental conservation often creates an antagonistic political structure where idea, politics and society get entangled within the discourse of development. This course aims to opens debates on various aspects of development and environment while critically engaging with different aspects of society, politics and culture.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Understand the problem and politics that fundamentally influence the idea of environment and development.
- Formulate and understand some major theoretical frameworks to examine issues of environmental conflicts and development agendas.
- Critically analyze environmental governance, laws and rights
- Understand and formulates newly emerging field in environmental study and apply them in their respective research interest.

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1	Introduction to the idea of Environment and Development Concept of growth, development and environmental sustainability, A brief introduction to theories of development	9	Introduce basic concepts of growth, development and sustainable development by emphasizing on environmental debates from Global North and Global South
2	Environmentalism in the Global North and Global South History of Environmental Movement in the West, Environmentalism of the Poor, Some Important Environmental movements in India	7	Introduce the difference in the way the environmentalism has been practiced in Global North and Global South.
3	Approaches to Environment Gandhi and his eco-philosophy, Deep Ecology, Ecofeminism, Marxist Ecology	8	Introduce different approaches in understanding the environmental debate in humanities and social sciences.
4	Environment and Religion Buddhism and biodiversity conservation, Christianity and nature, Hinduism and Ecology, Indigenous religions and nature conservation	7	It will enable students to understand the intrinsic relationship between religion and environment and its role in contemporary debate on nature conservation.
5	Environment, Development and Displacement Conservation and displacement, Mining, development and Indigenous People, Environmental Impact Assessment and National Rehabilitation and Resettlement Policy	6	This section will enable students to understanding some major debates on development, environment and the issues of indigenous community.

6	Indigenous Knowledge, Environment and Development Science and Traditional Knowledge, Traditional Environmental Knowledge and sustainable development, Relevance of Indigenous Knowledge	5	Introduce the concept of Traditional Environmental Knowledge (TEK) and its significance in modern environmental conservation.
		42	

Textbooks:

1. Pouloupoulos, Stavros G. and Inglezakis, Vassilis J. (2016). Environment and Development. Basic Principles, Human Activities and Environmental Implication. Elsevier.
2. Hannigan, John. (2023). Environmental Sociology (4th Edition). Routledge.

References:

1. Adams, W.M. 2009. *Green Development: Environment and Sustainability in a developing world*. Routledge.
2. Ziai, A. 2016. *Development Discourse and Global History: From colonialism to sustainable development goals*. Routledge.
3. Barnhill, David Landis & Roger S. Gottlieb. (eds.) 2001. *Deep Ecology and World Religions: New Essays on Sacred Grounds*. State Univ. of New York Press, Albany.

(Other relevant readings will be announced during the class)